Armed with their mission—the teaching of social work—

Into this new world go field educators.

Update your syllabus: EPAS[1] is still with us;

Develop more internships—now and not later!

Don’t just work face-to-face; practice in cyberspace![2]

Embrace innovation: no time to be stodgy.

Placements in Moscow?[3] Or check out the OSCE[4], for

You have been dubbed “signature pedagogy.”[5]

As we all must aver, students are customers:[6]

Adapting to various groups is essential.[7]

Do they like their advisors? And their supervisors?[8]

Are they onsite or offsite? Do you know their credentials?[9]
Evaluation’s a smooth operation;

Competencies render assessment much clearer.\[10\]

Interns must give good service or you will be nervous:

You’re liable because of respondeat superior.\[11\]

Heed, if you can, a tip: write a few manuscripts.

Research gets tenure, improves your school’s ranking.\[12\]

Though you may say you know what is “the ratio,”\[13\]

If you have free time, it’s your Dean you’ll be thanking.\[14\]

Ours not to criticize; ours just to field-advise,

Marshaling resources, doing our part,

Building connections from theory to practice,

Of social work teaching, field is the heart.


[13] Of students to advisors, or administrative to other duties (EPAS)